

RCS Learning Center  
Fall 2020 Reopening Plan

D. Hybrid Learning Model

Since we expect to accommodate all enrolled students who would like to attend in person, it is highly unlikely that RCS will use a hybrid model. However, in the event that this is determined to be appropriate, we would work through the 5-step prioritization model DESE has provided to assist in scheduling. In the event that this occurs, we would implement an A/B schedule system in which some of the students attend half of the days of the week and the other students attend the other half of the week. The number of students in each of these schedules would depend on the results of our prioritization process, parent input, and also incorporate factors related to the reason we would be using a hybrid model. Hybrid learning would be a combination of the in-person procedures outlined above and the remote outlined below. We would implement all remote teaching expectations as outlined in a full remote program and all health and safety/environmental and teaching expectations as outline in a full in-person program. There would be an emphasis on parent communication. Teaching and Clinical Staff would work with families to identify which IEP objectives would be more appropriate for remote learning and which for in-person learning and then design the schedule as such.