

RCS Learning Center
Fall 2020 Reopening Plan

E. Remote Learning Model

RCS is at an advantage given our ongoing staffing ratios. Behavior Therapists and Teachers can continue to deliver 1:1 instruction with students even in the event remote learning is occurring. During these instructional sessions, data on student responding will be collected. In a remote learning model, RCS clinical and teaching staff will work directly with students by primarily using a telehealth model/Instruction and Services Model. Synchronous one on one learning will be the primary model with students attending sessions via zoom or conference call. IEP goals and objectives will be addressed (in line with state standards) during this time with the use of varying technological programs (e.g. google classroom, boom cards, headsprout, and brainpop). Therapies (SLP,OT) and PE will be delivered via zoom sessions when appropriate or assigned directly to the student (i.e. PE activities). Families may be required to assist with some student programming (i.e. ADLs, feeding programs, OT programming, etc.). Students are expected to attend sessions daily and data will be collected on student responses and behaviors during the sessions. Families of the students will likely need to be involved in the daily teaching in order to log the students on and off, prompt, or reinforce the student's responses; therefore, therapist/teacher-parent interaction will be higher than usual. Consultations (BCBA Consults, SLP, OT) can occur via zoom as well and this will also provide an opportunity for parent communication to occur. Progress reports will be written based on the data collected during remote learning sessions.