

RCS Learning Center  
Fall 2020 Reopening Plan

G. Student Supports and professional learning

When re-opening in July, RCS offered two community meetings for parents to ask questions and share concerns as well as discuss the potential risk of sending their child to school. RCS also provided a handbook to families, staff, and districts to outline updated policies and procedures. Ongoing communication with families occurred over the summer. In planning for the 2020-2021 school year, we have offered one more information session and will continue to discuss individual student and family needs on an ongoing basis. Additionally, we will maintain close ongoing contact with all families and conduct frequent pulse checks as we progress through the year.

We will allocate additional attention to increasing parent communication and assessing student and families social and emotional needs as they return on site. Part of our conversations will focus on the needs of the family during this trying time. For remote learning, we will continue to provide an individualized program based on that students IEP. We will work with families to provide support in the areas of technology, academic, behavior, and social-emotional needs. We will continue to work with families to assess their access to technology (hardware and software) and collaborate with families and districts on an as needed basis. RCS Clinical Staff will work closely and collaboratively with families in order to identify their areas of need and support. In a hybrid model, we will merge these two supports with attention on family communication, social-emotional supports, technology support, and our usual educational and behavioral programming. We will continue to work with districts to support families whose primary language is one other than English or who have limited access to written material by translating and/or communicating in spoken rather than written language.

Student assessments and intervention will occur as scheduled and as needed throughout the year.

A school professional development training calendar has been developed and will be followed throughout the year regardless of learning model followed by the students.